



Colegio Colombo Británico
Section Early Childhood
Prekinder Mathematics 2016 - 2017

Mathematics				
	Achievements	Achievement Indicators I Period	Achievement Indicators II Period	Achievement Indicators III Period
Handling Data	Compare, sort and order objects by attributes finding similarities and differences among them (Phase 1)	<input checked="" type="checkbox"/> Describes objects according to their size, colour, shape, hardness, and texture. (Phase 1)	<input checked="" type="checkbox"/> Sorts a set of-objects according to at least two criteria. (Phase 1) <input checked="" type="checkbox"/> Sorts a collection of objects into sets for a purpose (Phase 1)	<input checked="" type="checkbox"/> Compares quantities organised in an object graph. (Phase 1)
Measurement	- Explore and compare length making direct comparisons (Phase 1)	<input checked="" type="checkbox"/> Orders a series of 8 objects by size and inserts a missing object in its place (Phase 1)	<input checked="" type="checkbox"/> Makes direct comparisons of objects according to length. (Phase 1)	<input checked="" type="checkbox"/> Makes indirect comparisons of objects according to length. (Phase 1)
Shape and Space	Explore regions, and boundaries of the immediate environment (Phase 1)	<input checked="" type="checkbox"/> Makes a replica of a linear and circular sequences of objects. (Phase 1) <input checked="" type="checkbox"/> Follows instructions placing his/her body in different positions in relation to the boundaries and objects in his/her surroundings: inside,	<input checked="" type="checkbox"/> Makes a replica of a model, design or construction (Phase 1) <input checked="" type="checkbox"/> Follows in English instructions placing his/her body in different positions in relation to the boundaries and objects in his/her surroundings: inside, outside, on, under, in front, behind, next to. (Cover)	<input checked="" type="checkbox"/> Follows in English instructions placing his/her body in different positions in relation to the boundaries and objects in his/her surroundings: inside, outside, on, under, in front, behind, next to.

			outside, on, under, in front, behind. (Cover).		
Patterns and		Identify simple linear patterns and extend them (Phase 1)	<input checked="" type="checkbox"/> Using objects, reads and extends linear patterns (2 elements) (Phase 1)	<input checked="" type="checkbox"/> Creates and extends simple linear patterns using objects (3 elements). (Phase 1)	<input checked="" type="checkbox"/> Explores and finds patterns in their physical environment.
Number		Read, count, compare, order and describe quantities using numbers, developing one-to-one correspondence Perceptually recognise small quantities presented in constellations.	<input checked="" type="checkbox"/> Uses one to one correspondence to compare quantities (Phase 1) <input checked="" type="checkbox"/> Establishes quantities by counting objects from 1 to 12 having oral sequence and movement correspondence (Phase 1) <input checked="" type="checkbox"/> Perceptually subitises quantities from 1 to 4 (Phase 1) (Cover)	<input checked="" type="checkbox"/> Matches numerals from 1 to 6 to the quantities they represent. <input checked="" type="checkbox"/> Makes many sets of the same number from 3 to 8 (Phase 1) <input checked="" type="checkbox"/> Tells simple maths stories using objects (Phase 1) (Cover) <input checked="" type="checkbox"/> Perceptually subitises quantities from 1 to 4 (Phase 1)	<input checked="" type="checkbox"/> Matches numerals from 1 to 12 to the quantities they represent. <input checked="" type="checkbox"/> Orders quantities up to 8. (Phase 1) <input checked="" type="checkbox"/> Tells simple maths stories using objects (Phase 1) (Cover)